

The background of the slide is a photograph of a serene outdoor setting. In the center, a pond with blue water features a fountain that sprays water upwards in a fan-like shape. The pond is bordered by lush green trees and foliage. On the right side, a large weeping willow tree with long, drooping branches is prominent. The sky is a clear, bright blue. A large, semi-transparent white circle is overlaid on the left side of the image, containing the text for the college.

# Early/Middle College @ GTCC-Jamestown

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601 East Main Street  
Community Training Center  
Bldg. #200  
GTCC-Jamestown Campus  
Jamestown, NC 27282  
336-819-2957



# NC Cooperative Innovative High School (CIHS)

- **CIHS Vision:** Every student in North Carolina graduates ready for college, careers and life.
- **CIHS Mission:** To accelerate systemic, sustainable innovation in secondary schools across the state.
- **Middle College at GTCC-Jamestown Mission:** The mission of the Early/Middle College at GTCC-Jamestown is to provide relevant, rigorous, and engaging instruction as we develop positive relationships with students, such that students are prepared to cope with life's challenges and ensure that each and every one of our diverse students graduate in four or five years with an Associate's Degree or some college credit and are prepared to be resilient, productive global citizens.

# EMC @ GTCC-Jamestown

Fall, 2021

## Demographics:

**Enrollment: 271**

American Indian: <1%

Asian: 5%

Black/AA: 37%

Hispanic: 25%

Multi-Racial: 5%

White: 28%







# Who are we?

- Our school is DIFFERENT for several reasons:
- Calendar: Unique blend of GTCC and GCS, starting in early August and ending at the end of May.
- Daily schedule for high school classes: 11:00 – 5:15
- No school sport/athletic teams, though older students may be able to play sports at their home schools.



# Students:

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(All students in at least one of these categories.)

- First Generation College Student:
  - Neither parent has a Bachelor's Degree or higher.
- Underrepresented Populations in US Colleges/Universities:
  - African American Female and Male
  - Hispanic Female and Male
  - Native American Female and Male
- Needing a Different Environment/At Risk:
  - Multitude of possible reasons...





# School Culture:

- Family Atmosphere
- Responsible for Own Choices
- Committed/Dedicated Staff
- Celebrated Diversity
- **Relationships**, Relevance, Rigor
- Working toward Global Ready Status
- Block Classes
- Semester Schedule

# Growth Mindset & Global Ready

- Relationships, relationships, relationships!
- Effort
- Choices
- Responsibility
- Learn from mistakes
- Learn from each other
- Celebrate uniqueness and diversity

## Equality



The assumption is that **everyone benefits from the same supports**. This is equal treatment.

## Equity



**Everyone gets the supports they need** (this is the concept of "affirmative action"), thus producing equity.

## Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has been removed.





# Support Systems in Place:

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- 1<sup>st</sup> Block (One Hour)
  - Rotation/Academic Support/Foundations
- Senior Seminar
  - Along with One or Two College Classes
- Leadership
  - Along with Multiple College Classes
- Tutoring
  - Before and/or After School
- IEP, 504, and EL Support



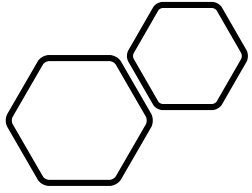
# Academics:

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- High School Classes
- Possible College Classes:
  - Qualify with test scores, grades, attendance, behavior, attitude
- College Credentials Possible:
  - Associates of Arts
  - Associates of Science
  - Diploma or Certificate Programs in Specific Areas/Skills







## Celebrations and Social Activities:

- Prom (Pre-COVID...hope again):
  - For ALL students of all grade levels.
  - Joint event with other Early/Middle Colleges and Academies.
- Celebrate Student Achievements and Successes
  - Awards
  - Activities
  - Some Clubs







# Academic Opportunities:

- **Goal:**
  - All students to graduate from high school.
  - Positive and supportive atmosphere
- **Ultimate Goal:**
  - Students graduate with high school diploma PLUS at least some college classes.
  - Some students will graduate in four or five years with an additional college credential.
- Earn the right to take college classes:
  - At least one high school class along with college classes



# 2021 Graduation Data:

- Four Year Graduation Rate: 100%
- ACT Average Score: 19.92
- Math Course Rigor Proficiency: 100%
- Post Secondary Plans of Graduates: (59 Graduates)
  - Four Year College/University: 54%
  - Community College: 31%
  - Military: <1%
  - Employment: 15%
- Distinctions earned by Class of 2021 Graduates:
  - 33 Graduated with NC Diploma and numerous college transfer credits
  - 26 Graduated with their NC Diplomas PLUS an Associates Degree
  - 14 NC Academic Scholars





Questions?

